



Education Appropriations Subcommittee

Meeting Packet

**February 12, 2013
9:30 p.m. – 11:30 p.m.
Morris Hall**



The Florida House of Representatives

APPROPRIATION COMMITTEE

Education Appropriations Subcommittee

Will Weatherford
Speaker

Erik Fresen
Chair

MEETING AGENDA

Morris Hall

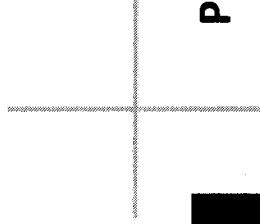
February 12, 2013

- I.** Meeting Called To Order
- II.** Opening Remarks by Chair
- III.** Presentations from Education Special Funding Items
 - Florida School for the Deaf and the Blind
 - Centers for Autism and Related Disabilities
 - Public Television Stations
 - University of Miami Launch Pad Program
- IV.** Closing Remarks
- V.** Meeting Adjourned



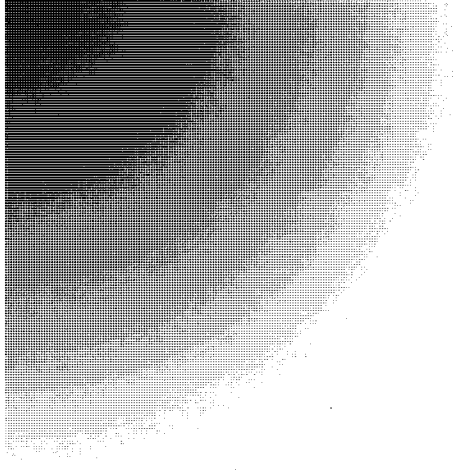
Florida School for the Deaf & the Blind

Do More. Be More. Achieve More.



Presented By

Dr. Jeanne Glidden Prickett
FSDB President

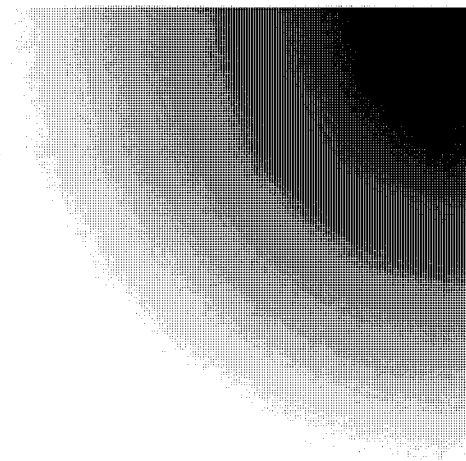




**Florida School for
the Deaf & the Blind**

Do More. Be More. Achieve More.

**FSDB – More Than
Just A School**



Educational Programs

- Deaf Elementary, Middle and High School (PreK-12)
- Blind Elementary, Middle and High School (PreK-12)
- Career Education and Training (Transition)
- Parent infant Programs – Campus (PreK)
- Parent Infant Programs – Statewide (PreK)

Related Service Programs

- Allied Health Services – Campus
- Assessment Services – Statewide
- Curriculum and Staff Development – Campus
- Outreach, Training and Consultation – Statewide
- Boarding Services – Campus
- Independent Living/Transition Services – Campus
- Technology Services – Campus; Small/Rural Districts Statewide
- Transportation -- Day Programs and Boarding Programs
- Safety and Security – Campus

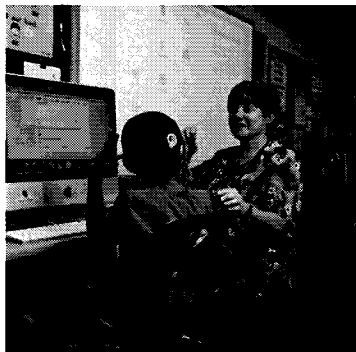
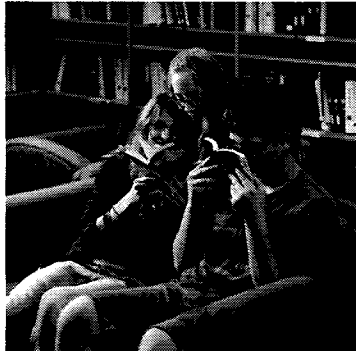
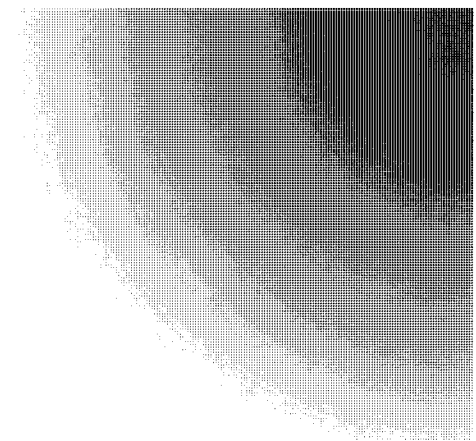




**Florida School for
the Deaf & the Blind**

Do More. Be More. Achieve More.

FSDB – Statewide Comprehensive System



- **Florida's Only Comprehensive Statewide System for Students Who Are Blind/Visually Impaired or Deaf/Hard of Hearing** and a National Model
- **Highly Specialized Educational and Related Service Programs** Based on Students' Individual Needs
- **Highly Qualified Personnel Ensure Inclusion and Accessibility Across Full Continuum** - Braille, Large Print, American Sign Language, Auditory and Speech Services
- Students Meet Florida High School Graduation Requirements; **Over 80% Of FSDB Graduates Continue Their Education** at Postsecondary or Technical Training Programs



**Florida School for
the Deaf & the Blind**

Do More. Be More. Achieve More.

FSDB – State and Federal Accountability

- **Compliance with State and Federal Mandates for Education and Related Services**
- **Highly Qualified Personnel Provide Comprehensive, Inclusive and Accessible Education and Services to Students and Families Through Individualized Programs**
- **FSDB Supports Florida School Districts Through Specialized Outreach and Training Services**





Florida School for the Deaf & the Blind

Do More. Be More. Achieve More.

FSDB – Service Population

- Established in 1885, FSDB Serves Eligible Deaf/Hard of Hearing and Blind/Visually Impaired Students from Birth through 21 Years of Age

- FSDB Serves:**

High School (Gr 9-12)	306
Middle School (Gr 6-8)	129
Elementary School (Gr PK-5)	170
Early Learning Center (PK)	24
Parent Infant Program (State)	300

As of December 31, 2012 **Total Served 929**





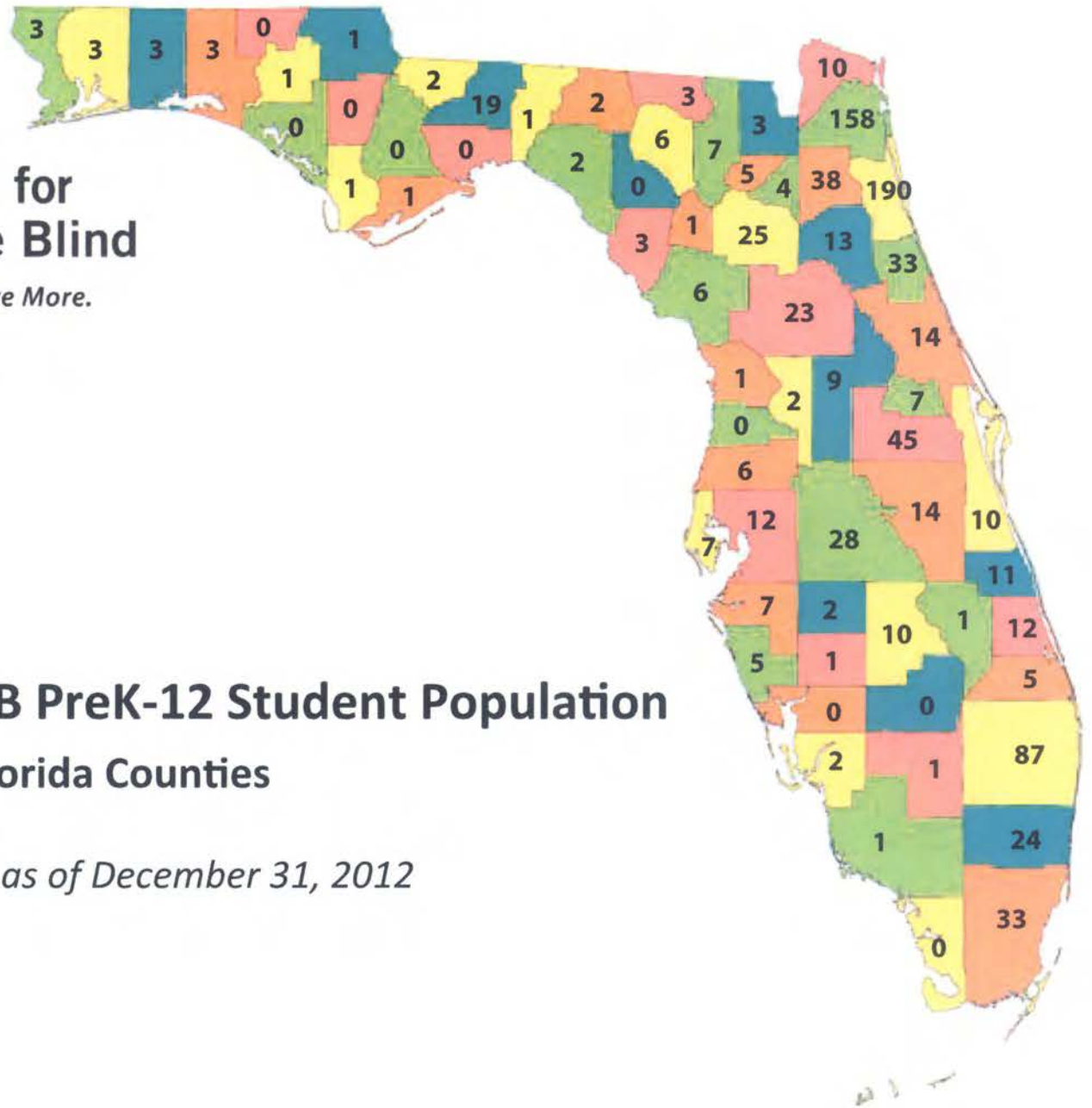
Florida School for the Deaf & the Blind

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FSDB PreK-12 Student Population 67 Florida Counties

Total as of December 31, 2012





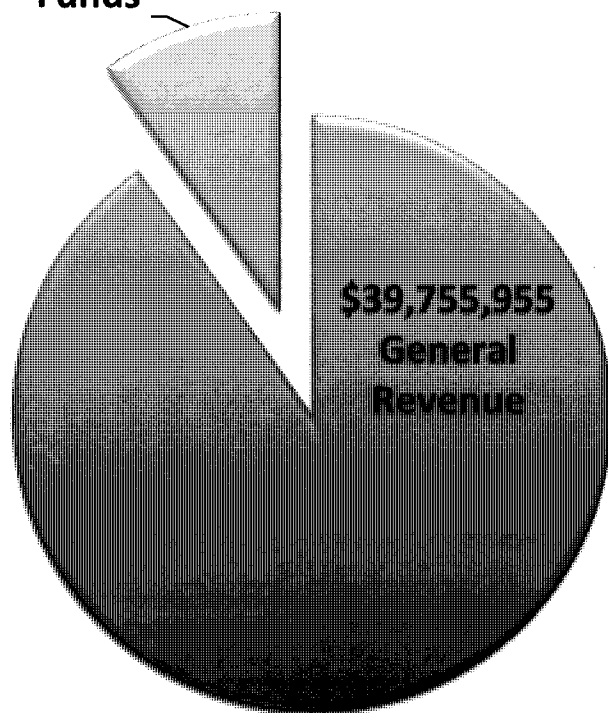
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the Deaf & the Blind**

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FSDB – State Funded System

Total Operating Budget – 2012-13

**\$4,338,854 Trust
Funds**



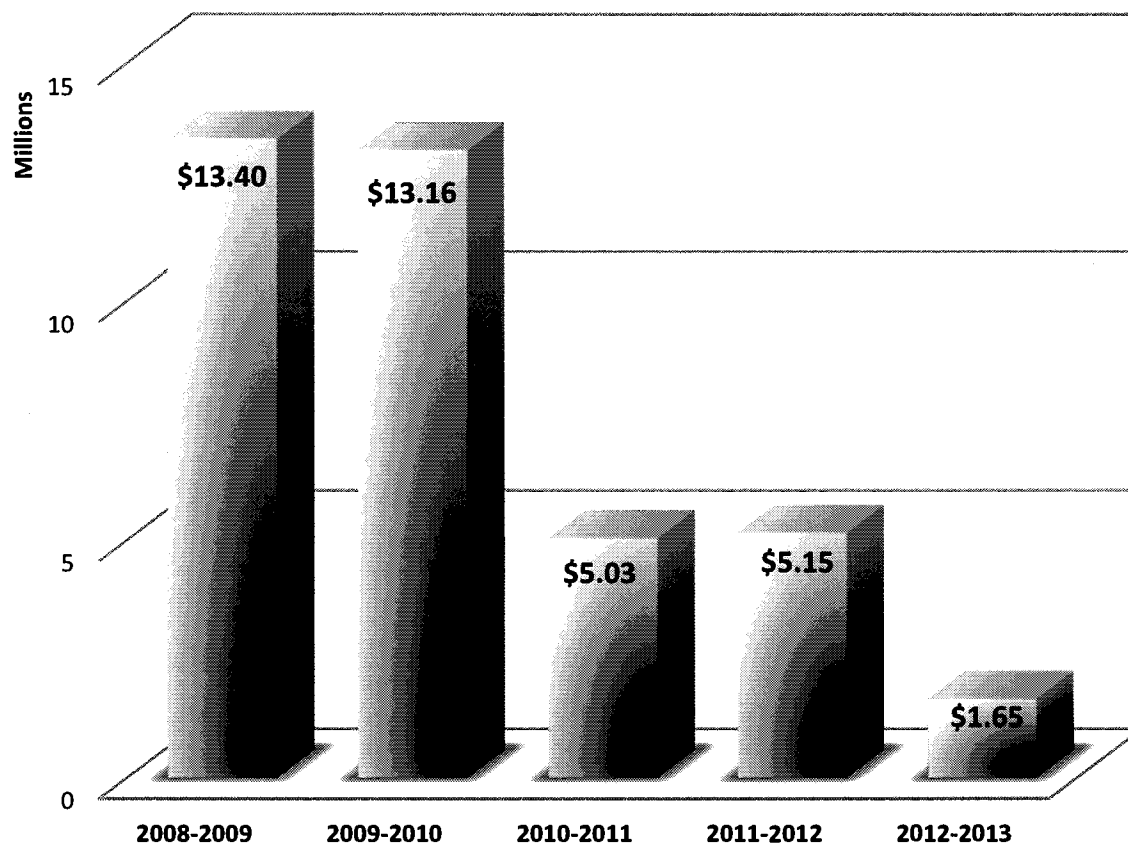
- As a Public School of Florida, **FSDB Cannot Charge Tuition**
- **FSDB Cannot Levy Taxes** Like School Districts; also, **FSDB Receives No Local Funding**
- **FSDB Receives No Lottery Funds and No Special Category Funds**
- **FSDB Receives No Safe School Funds**



**Florida School for
the Deaf & the Blind**

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FSDB – Capital Outlay Appropriations Request



FSDB Maintains:

- 80 Acre Campus
- 45 Major Buildings
- 24 Hours/Day Operations
- \$232 Million Replacement Value

FSDB Needs:

- ADA Compliance
- Life Safety and Security
- Program Support
(Educational and Boarding)

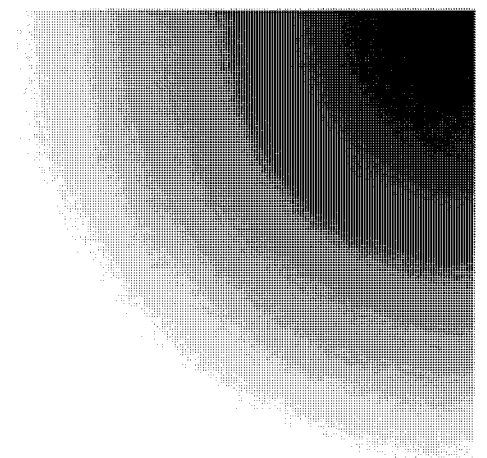
Total Capital Outlay Request: \$9,768,372



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FSDB – Funding Considerations 2013-14



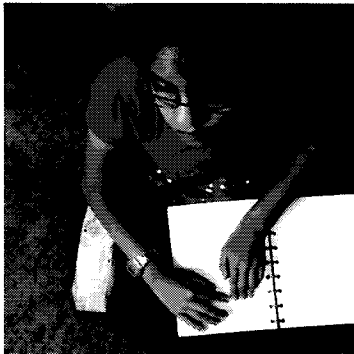
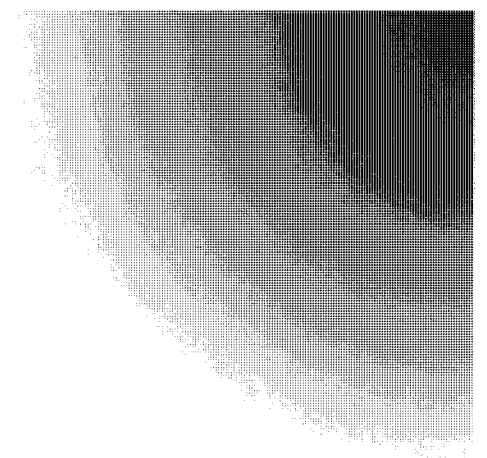
- **FSDB Teachers/Specialists Are Required to Have Dual Certification and Additional Competencies Beyond Those of Licensed Peers Statewide**
- **FSDB Teachers/Specialists and Support Staff Are Not On Pay Scale Equal to Their Peers**
- **Based on U.S. Census Bureau Data, 35% of All FSDB Employees Earn Wages At or Below Poverty Level**
- **FSDB Must Keep Pace With Growth Projections for Educational Services (14% Through 2020 – U.S. Bureau of Labor Statistics)**



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the Deaf & the Blind**

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FSDDB – Additional Funding Request 2013-2014



Operating Needs:

- Salary Equity for Teachers/Specialists and Support Staff: \$3,031,205
- Community Consultation Assessment and Advocacy Program: \$172,839
- Collaborative Vocational Program: \$100,000



Capital Outlay Needs:

- Preventative Maintenance, Repair, Life Safety, Security and Americans with Disabilities Act (ADA) Compliance: \$9,768,372

Safety and Security Needs:

- Staffing, Training and Equipment: \$500,000

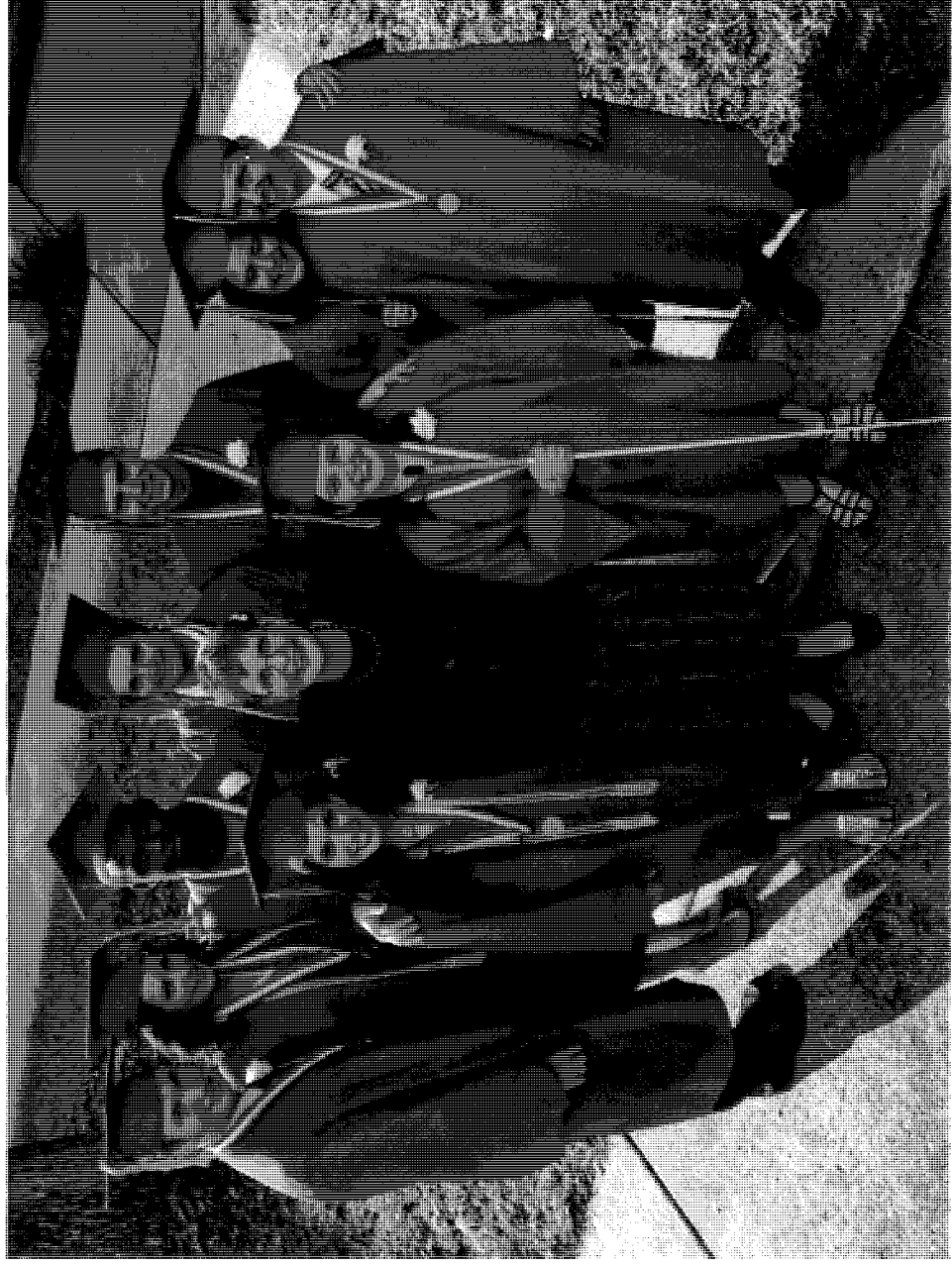
Total Additional Funding Request: \$13,572,416



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the Deaf & the Blind**

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**FSDB – Graduation
Day 2012**



Florida Commission on Autism and

Delaware Children's Services

Lindsee Morgan, PhD

Director, TSUGARD

Florida House of Representatives
Education Appropriations Subcommittee

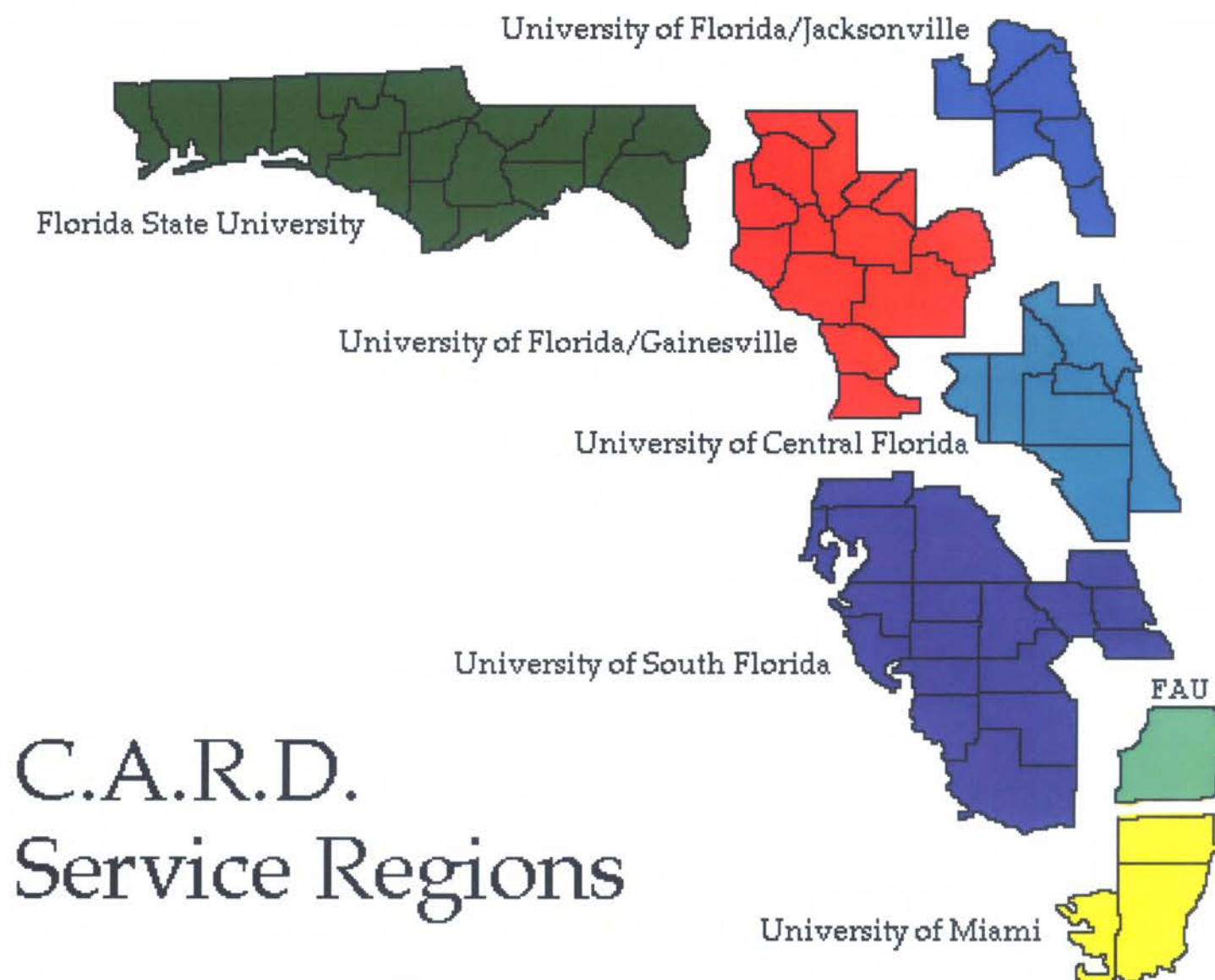
February 12, 2013



- Neurodevelopmental disorder
- No single known cause
- Symptoms in domains of:
 - Social communication
 - Restricted and repetitive patterns of behavior
- Symptoms present in early childhood
- Presents limitations to everyday functioning

What is CARD?

- 7 statewide centers funded by legislature



C.A.R.D. Service Regions

- 7 statewide centers established by legislature
- Serves individuals with autism spectrum disorders and related disabilities
- Serves all ages, free of charge
- Unique expertise to make life better for those with autism
- *Essential* support for Floridians with autism and their families



What does CARD do?

- Trains families and professionals to work effectively with individuals with ASD
- Hands-on support to districts and agencies to develop educational programs for students
- Coaches and guides individuals and families
- Active portal for connecting families to resources and information

- Savings to education
 - More students in general education classrooms
 - Teacher training
- Early identification
 - Minimize long-term disability impact
- Workforce development
 - Increase sustainable employment
- Family fiscal strength



- Florida State University

- FIRST Words Project (NIH, CDC, US DOE)
- Early Social Interaction (NIH, Autism Speaks)
- Classroom SCERTS Intervention (IES)
- Social-Pragmatic Treatment for Adults (Autism Speaks)

- University of Miami

- Advancing Social Communication and Play (IES)
- Marino Autism Research Institute collaboration with Vanderbilt
- Preschool Treatment Comparison Study (IES)

- University of Central

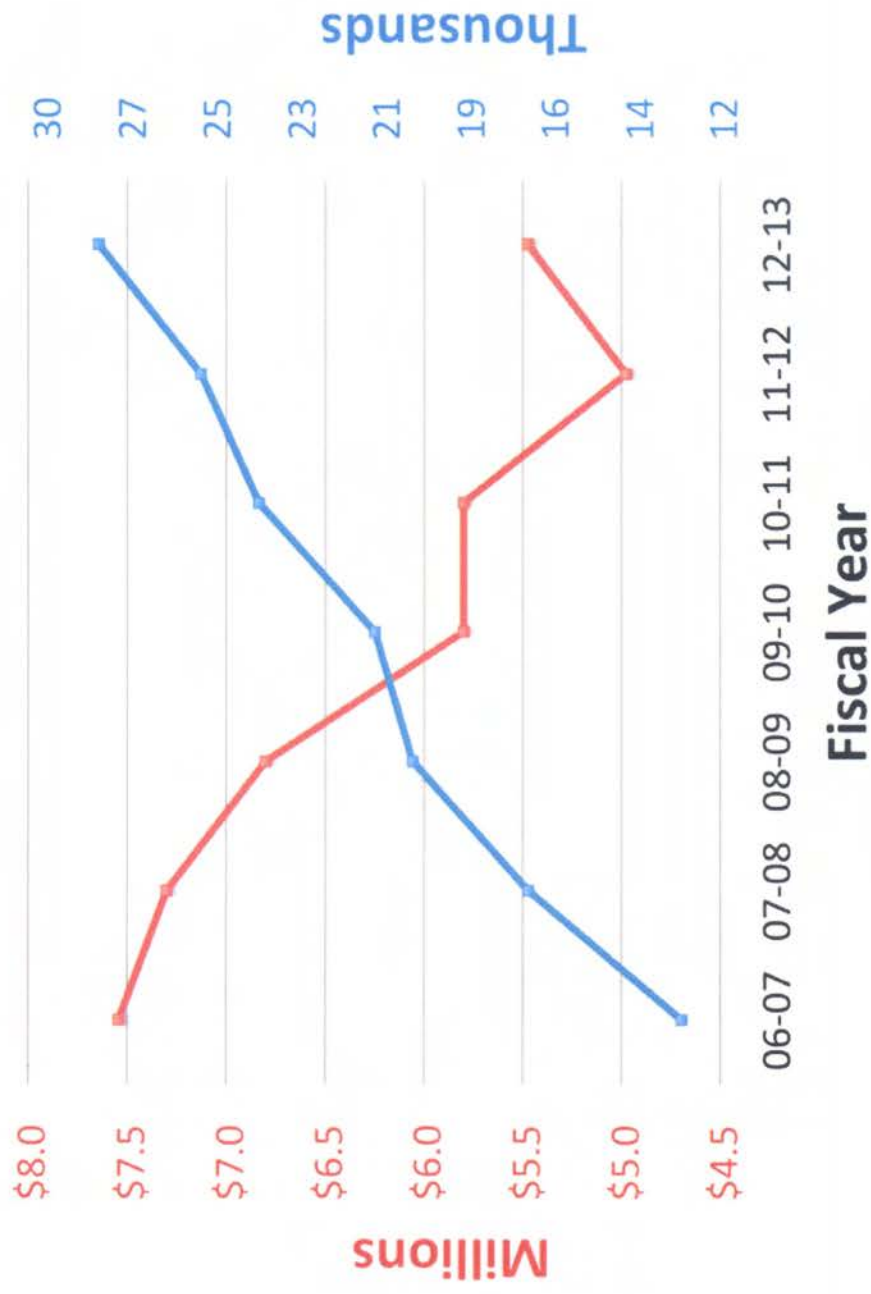
Florida: Vocational Rehabilitation Service Models for Individuals with ASD (NIH)

- University of South

Florida: Service learning for students with ASD: Impact on employment (NIH)



Funding vs. Client Growth



CARD Statewide Statistics

- July 2006 – 12,900 constituents, \$7.6 million budget
- July 2012 – 28,171 constituents, \$5.4 million budget
- More than twice as many constituents with significantly less funding
- 2006 funding per constituent was \$1.61 a day
- 2012 funding per constituent is only \$.52 per day
- 2012 Census estimate for Florida is 19,074,434 people
 - Based on current CDC prevalence estimates of 1:88, there are an estimated 216,755 Floridians with ASD,
 - CARD's penetration rate is only 13%

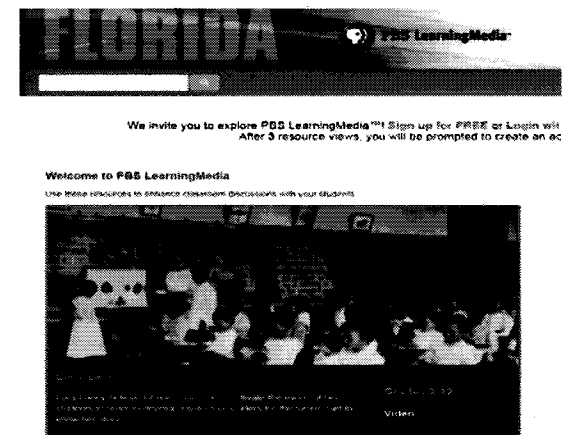
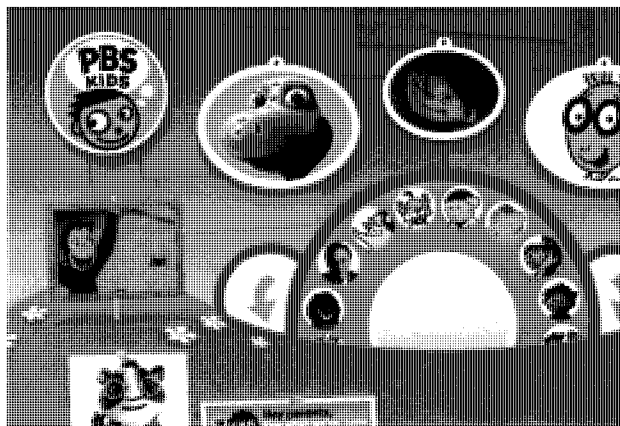
- CARD provides unique, essential services to the autism community
- Positive impact on state service systems and cost savings to state
- Provides infrastructure for attainment of federal research funds
- 115% increase in number of clients since 2006 in the face of 29% cut in funding



Please allocate an increase of \$5.4 million for the Centers for Autism and Related Disabilities

FLORIDA PUBLIC BROADCASTING

Reaching 99% of Florida's Population



Tuesday, February 12, 2013
House Prek-12 Education Appropriations
Committee



A TRUSTED PARTNER

in Education

For 40 years FPBS has been an educational resource that is

- Accessible
 - Diverse
 - Family-friendly &
 - Florida-focused
- We have reach into 99% of Florida's homes and access to our state's 18 million+ population.

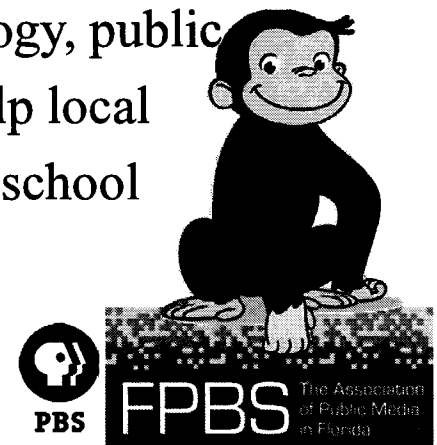


FPBS Delivers

Children's broadcast programs that are research proven and align with common core standards.



- National rankings show PBS delivers 6 out of the top 10 programs with mothers 18-49.
- The Florida PBS Learning Media, the go-to destination for instant access to tens of thousands of classroom-ready, digital resources including videos, games, audio clips, photos, lesson plans and more.
- American Graduate: Let's Make It Happen: Using technology, public television stations are leading a multi-year initiative to help local communities identify and implement solutions to the high school dropout crisis.

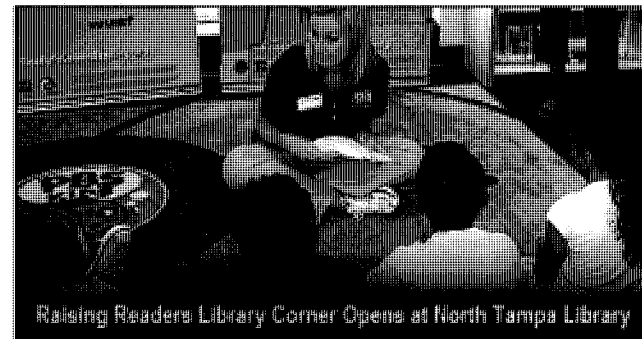


Access + Achievement

1 MILLION CHILDREN

watch programs on FPBS each week and it's Free !

- 500,000 caregivers join Florida's children in watching FPBS educational programs
- 100,000 children benefit from live workshops
- 41,000 hours of educational programming is available annually

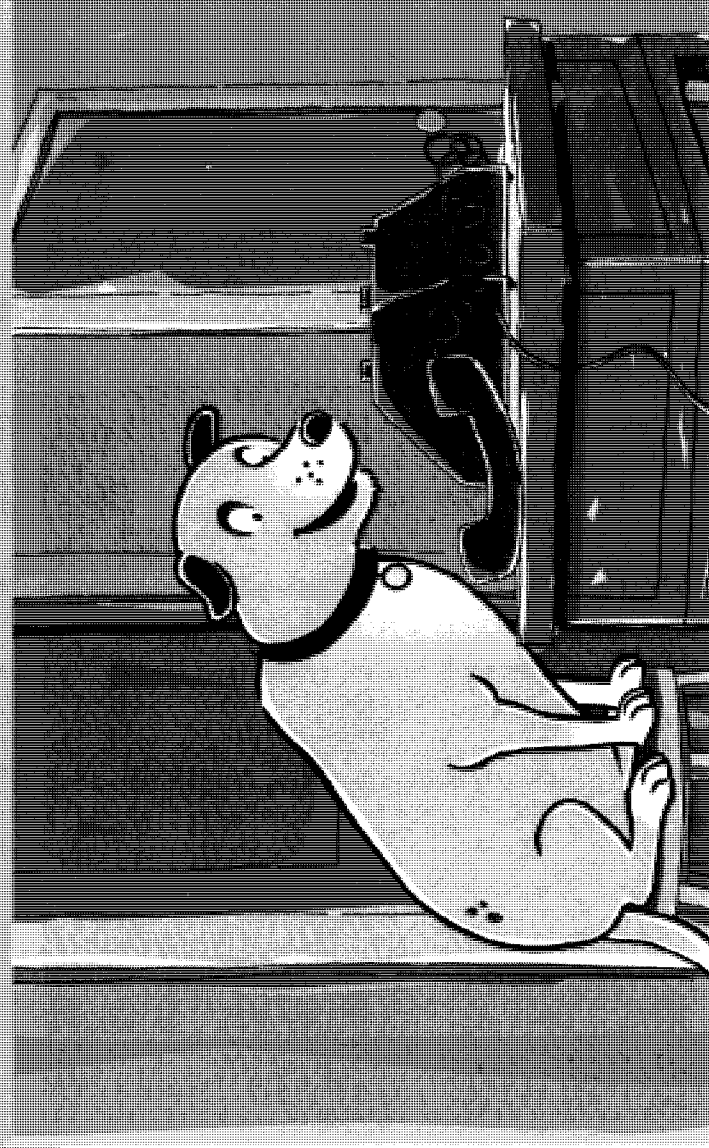


PROVISO LANGUAGE

Prior to July 31, 2012, the Department of Education shall establish research and reporting criteria to measure the learning gains, as defined in section 1008.34 (3) (b), Florida Statutes, of students with school-day contact with public broadcasting educational material. Each public broadcasting station and district school superintendent shall cooperate with the Florida Department of Education in providing a report by June 30, 2013, to the Chair of the House of Representatives PreK-12 Appropriations Subcommittee, the chair of the Senate Budget Subcommittee on Education PreK-12 Appropriations, and the Executive Office of the Governor comparing student learning gains for those receiving instruction using such educational materials to similarly situated students who do not receive such instruction. The data shall be aggregated by subgroup appropriately so as to maintain privacy of individuals and shall include usage rates by district, school, grade level by month, and subject area.



MARTHA SPEAKS READING BUDDIES PROGRAM



PBS

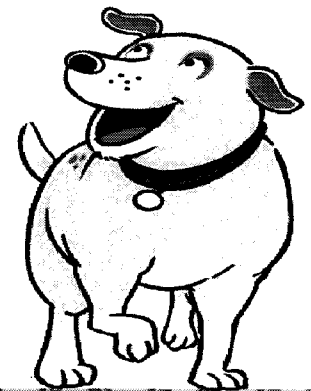
FPBS

The Association
of Public Media
in Florida

THE IMPORTANCE OF VOCABULARY

Vocabulary knowledge is needed for comprehension.

- Many children have limited vocabulary knowledge, which puts them at risk for difficulties in comprehension throughout their schooling and beyond.



MARTHA SPEAKS READING BUDDIES PROGRAM OVERVIEW

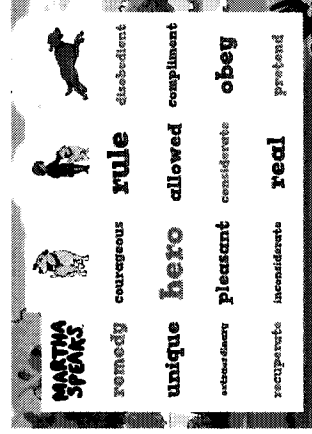
Little Buddies and Big Buddies meet together
over Ten Sessions

- They learn and reinforce Vocabulary as they:

- Watch Together
- Talk and Play
- Read Together
- Write Together



MARTHA SPEAKS READING BUDDIES MATERIALS



MARTHA SPEAKS READING BUDDIES LITERACY LIBRARY



PBS

FPBS

The Association
of Public Media
in Florida

MARTHA SPEAKS READING BUDDIES EVALUATORS

Rebecca Silverman is an Associate Professor at the University of Maryland and the Curriculum Director for Martha Speaks. She also has a U.S. DOE grant to further develop and study the Martha Speaks Reading Buddies Program.

- Young-Suk Kim is an Assistant Professor at Florida State University and the Florida Center for Reading Research who studies language and literacy in diverse learners and has experience working in Florida schools and with Florida data.





HOW WILL FPBS EVALUATE THE MARTHA SPEAKS READING BUDDIES PROGRAM?

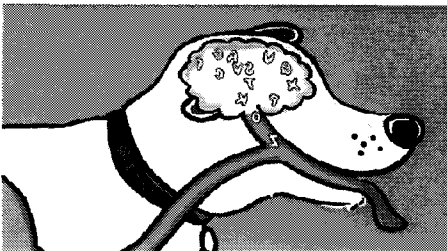
- FPBS will compare the vocabulary and comprehension of students who participate in Martha Speaks with those who don't.
- FPBS will assess students before and after implementation and also observe implementation in classrooms.

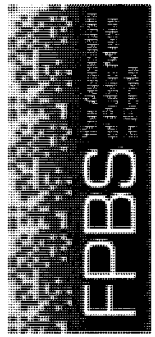
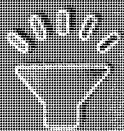


HOW WILL THE DATA BE USED?

Research assistants will enter the data, and the evaluators will analyze the data.

- The evaluators will prepare a report for the stations, the Florida DOE, Legislature, and Governor's Office on the effects of the program on or before June 30, 2013.
- The evaluators will also prepare publications of the findings that PBS can use to inform program content and delivery.





Martha Speaks Reading Buddies Status as of 2/11/ 2013

Station	School District	Research Approved	Assessors Hired	Assessors Trained	Pre assessments Complete	Teacher Training Complete	Program Started	Observations Complete	Post assessments Complete
WJCT	Duval	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
	St. Johns	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
WSRE	Okaloosa	Yes	Yes	Yes	In Progress				
	Escambia- Charter School								
	Santa Rosa	Yes	Tentative	Yes	In Progress				
WDSC	Flagler	Yes- Charter School	Yes- WUFT	Yes-WUFT					
	Volusia	No							
WXEL	Martin	No							
	Palm Beach	Yes	Yes	Yes	No- Declined 2-5-13				
WUCF*	Orange	Yes	Yes	Yes	Yes	Yes	Yes		
	Seminole	Yes	Yes	Yes	Yes	Yes	Yes		
		*Station using 1st and 4th graders							
WEDU	Hillsborough	Yes	Yes	Yes	Yes	Yes	Yes		
	Polk	Yes	Yes	Yes	Yes	Yes	Yes		
WGCU	Collier	Yes	Yes	Yes	Yes	Yes			
	Hendry	Yes	Yes	Yes	Yes	Yes			
WFSU	Gadsden	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

Martha Speaks Reading Buddies Status as of 2/11/ 2013

Station	School District	Research Approved	Assessors Hired	Assessors Trained	Pre assessments Complete	Teacher Training Complete	Program Started	Observations Complete	Post assessments Complete
	Leon	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
WLRN	Miami- Dade	Yes	Yes	Yes	Yes	Yes	Yes		
WPBT	Broward	No-Met January 29th (waiting for answer)							
WUSF	Pasco	No- Declined 2/6/13							
	Pinellas	Yes	Yes	Yes	Yes	Yes			
WBCC	Brevard	No	No	No					
	Osceola	Yes	No	No					
WUFT	Alachua	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
	Marion	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

THE LAUNCHPAD[®]

University of Miami

ESTD
08



A Community
Of Entrepreneurs

UNIVERSITY
OF MIAMI



Dr. Susan Amat
Co-Founder, The Launch Pad[®]



University of Miami

Engine Of Economic Progress

Two Core Missions:

- To present entrepreneurship as a viable career option.
- To encourage all members of our community to start their new ventures in Florida.

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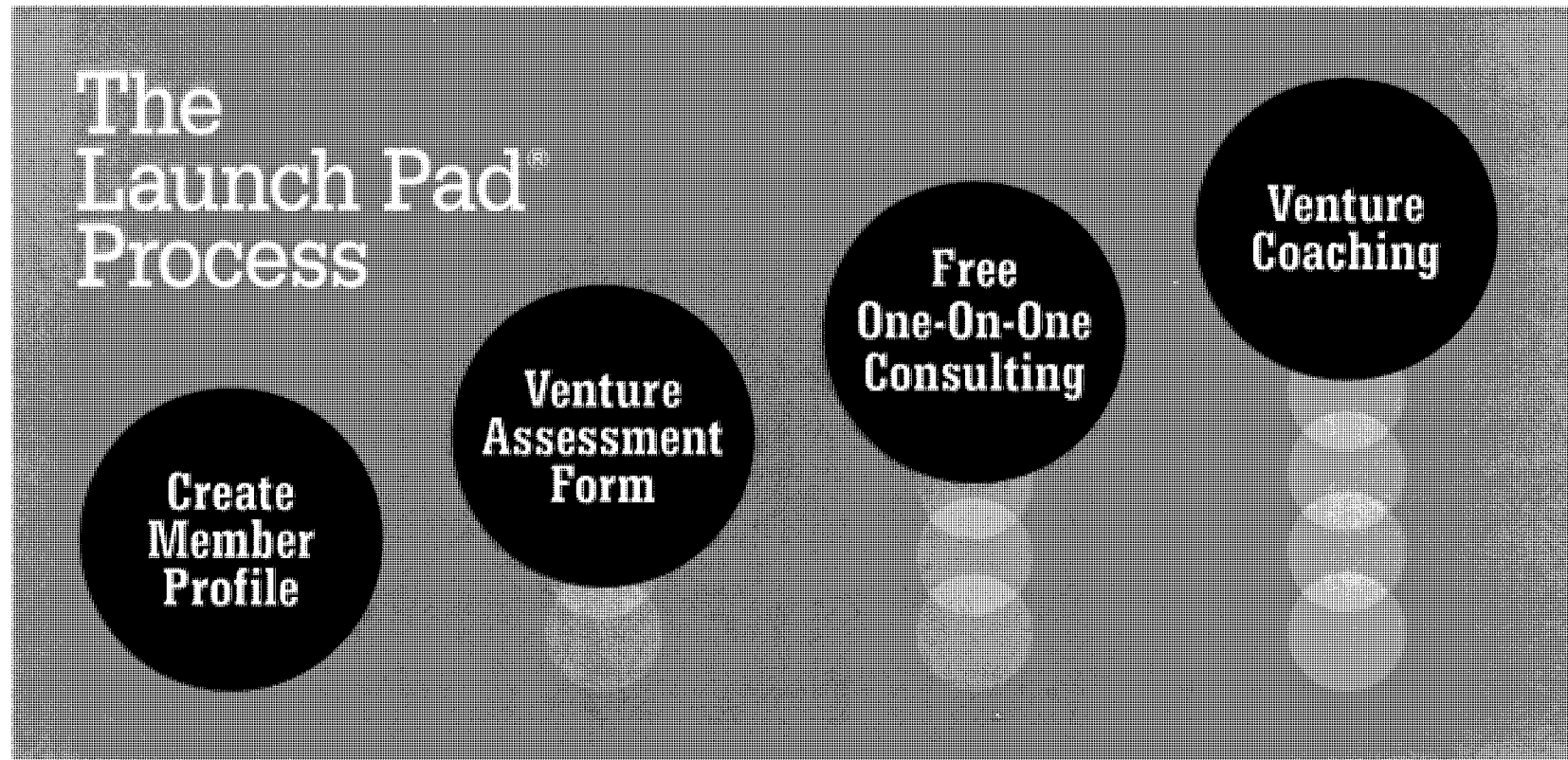


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A Novel Approach to Entrepreneurship Education:

- ⌚ An economic development engine focused on training and retaining talent focused on college students
- ⌚ Individual development, not just venture development
- ⌚ Slow success instead of fast failure
- ⌚ Just-in-time delivery of customized resources for students
- ⌚ Support software and real-time metrics
- ⌚ Curated best-practice resources for staff
- ⌚ The only national network of collegiate entrepreneurs

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The Launch Pad® At UM: A Model Of Success

- 🕒 **85+** new businesses created
- 🕒 **200+** new jobs created
- 🕒 Active community of **2,400+** members
- 🕒 **80%** of members are from fields other than business
- 🕒 **1,300+** ventures have received consulting
- 🕒 **100+** free events per year
- 🕒 Global Entrepreneurship Week “Top U.S. Campus Partner” for 2008, '09, '10 and '11

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Blackstone LaunchPad®

- Detroit: Wayne State University and Walsh College
- Northeastern Ohio: Baldwin Wallace, Kent State University, Lorain Community College, Case Western Reserve University (opening Spring, 2013)
- Philadelphia: Temple University and Philadelphia University
- Announcing new regions, Spring 2013

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The Launch Pad[®] By The Numbers:

The Launch Pad

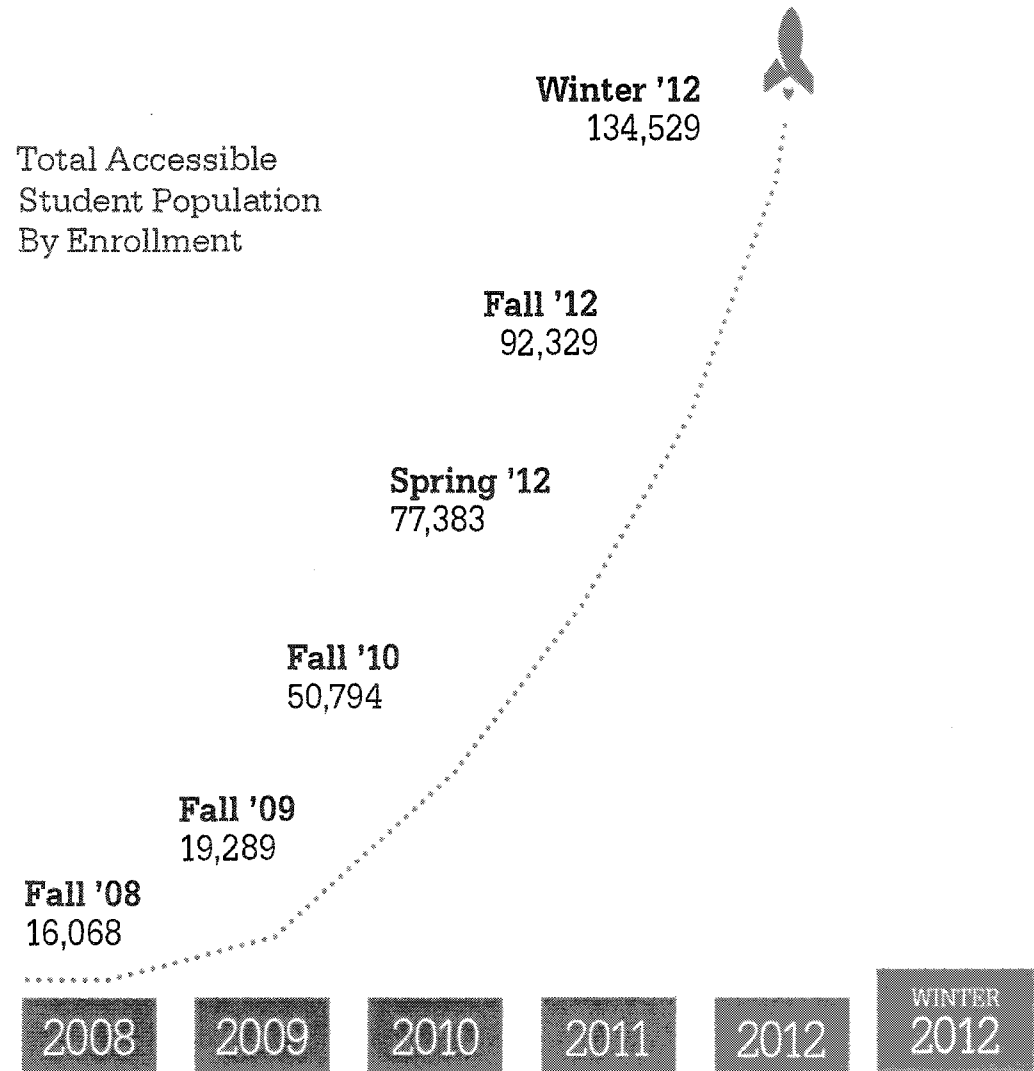
2,450 Members

1,300 Ventures received free
one-on-one consulting

Total Network

3,713 Members

1,896 Ventures received free
one-on-one consulting



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Statewide Expansion Plan

Phase 1

- 1 Start 85 new businesses
- 1 Create more than 200 high-value jobs within 24 months across the state
- 1 Competitively select five state or private colleges and universities in Florida
- 1 Train university staff on Launch Pad methodology and software
- 1 Manage the deployment of The Launch Pad job creation model
- 1 Create statewide network of Florida student entrepreneurs!

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Statewide Expansion Plan

Phase 2

- Add an additional five schools in year 2, capable of linking more than 250,000 students to resources and assets in Florida and to each other.

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Thank You!

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